

ATD 2012 Leader College Recertification Application  
Contact and Data Template

**Institution Name: Houston Community College**

ATD Role	First Name	Last Name	Title	Phone	Fax	Email	Address	City	State	ZIP
President/CEO	Mary	Spangler	Chancellor	713-718-5028	713-718-2232	mary.spangler@hccs.edu	3100 Main Street, MC 1112	Houston	TX	77002
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Data Team Leader	Martha	Oburn	Executive Director, Institutional Research & Innovation	713-718-8670	713-718-2031	martha.oburn@hccs.edu	3100 Main Street, MC 1112	Houston	TX	77002
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Public Information Officer	Daniel	Arguijo	Chief Communications Officer	713-718-2335	713-718-2031	dan.arguijo@hccs.edu	3100 Main Street, MC 1112	Houston	TX	77002

\*Note: The Leader College Liaison could be, but does not have to be the Core Team Leader, and most likely would not be the college President. The Liaison will be responsible for participating in monthly calls and helping your college to fulfill its responsibility supporting other colleges and as an advocate for ATD principles. This person will be on the Leader College listserv.

Percentage of AtD Fall Cohort Students, Referred to Developmental Reading, Passing Reading Gateway Courses within Three Years  
 Successfully Completing Gateway Courses with a C or Better

Target student population: All first-time-at-HCC students referred to any level of Developmental Reading

	Baseline Fall AtD Cohort 2003 Dev. Reading			Fall AtD Cohort 2004 Dev. Reading			Fall AtD Cohort 2005 Dev. Reading			Fall AtD Cohort 2006 Dev. Reading		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	1,635	479	29.30%	1,720	592	34.42%	1,639	574	35.02%	2,080	823	39.57%
White	193	55	28.50%	185	54	29.19%	177	53	29.94%	177	77	43.50%
Hispanic	617	189	30.63%	716	258	36.03%	613	231	37.68%	772	287	37.18%
African American	540	103	19.07%	566	148	26.15%	558	157	28.14%	733	229	31.24%
Asian / Other	285	132	46.32%	253	132	52.17%	291	133	45.70%	398	230	57.79%
Pell Recipient	775	242	31.23%	820	321	39.15%	811	295	36.37%	1,115	452	40.54%
Male	743	175	23.55%	734	218	29.70%	701	214	30.53%	883	313	35.45%
Female	891	304	34.12%	985	374	37.97%	936	360	38.46%	1,193	510	42.75%
Afr.Amer. Males	237	38	16.03%	225	54	24.00%	213	47	22.07%	266	72	27.07%
Afr Amer. Females	303	65	21.45%	341	94	27.57%	343	110	32.07%	466	157	33.69%
Hispanic Males	262	61	23.28%	286	71	24.83%	263	88	33.46%	324	94	29.01%
Hispanic Females	354	128	36.16%	429	187	43.59%	350	143	40.86%	448	193	43.08%
White Males	97	20	20.62%	99	24	24.24%	89	22	24.72%	90	38	42.22%
White Females	96	35	36.46%	86	30	34.88%	88	31	35.23%	87	39	44.83%
Asian/Other Males	147	56	38.10%	124	69	55.65%	136	57	41.91%	203	109	53.69%
Asian/Other Females	138	76	55.07%	129	63	48.84%	155	76	49.03%	192	121	63.02%

Note: Developmental Reading Courses = GUST0399, GUST0341, & GUST0342; Gatekeeper Reading Courses = ENGL1301, HIST1301, HIST1302, GOVT2301, & GOVT2302

Cell B7 Represents 100% of target population [AtD Cohort 2003 Dev. Reading Students] and 4.2% of total SCH enrollment.

Cell E7 Represents 100% of target population [AtD Cohort 2004 Dev. Reading Students] and 4.2% of total SCH enrollment.

Cell H7 Represents 100% of target population [AtD Cohort 2005 Dev. Reading Students] and 4.0% of total SCH enrollment.

Cell K7 Represents 100% of target population [AtD Cohort 2006 Dev. Reading Students] and 4.8% of total SCH enrollment.

Cell N7 Represents 100% of target population [AtD Cohort 2007 Dev. Reading Students] and 4.4% of total SCH enrollment.

Cell Q7 Represents 100% of target population [AtD Cohort 2008 Dev. Reading Students] and 3.9% of total SCH enrollment.

TABLE 2. Developmental Reading Referral Proportion of Two Populations.

AtD Fall Cohorts	Total AtD Cohort	Total SCH Enrollment
Fall 2003	8,007	20.42%
Fall 2004	8,473	20.30%
Fall 2005	8,214	19.95%
Fall 2006	9,315	22.33%
Fall 2007	9,340	21.22%
Fall 2008	10,713	18.26%

Note: Total SCH Enrollment refers to all unduplicated students taking semester-credit-hour (SCH) courses.

Institution Name: Hou

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	Fall AtD Cohort 2007 Dev. Reading			Fall AtD Cohort 2008 Dev Reading		
	N	# Successful	% Successful	N	# Successful	% Successful
All	1,982	849	42.84%	1,956	802	41.00%
White	184	81	44.02%	173	73	42.20%
Hispanic	669	266	39.76%	682	262	38.42%
African American	736	272	36.96%	693	231	33.33%
Asian / Other	395	230	58.23%	408	236	57.84%
Pell Recipient	973	447	45.94%	956	422	44.14%
Male	799	313	39.17%	792	292	36.87%
Female	1,183	536	45.31%	1,163	510	43.85%
Afr.Amer. Males	271	95	35.06%	253	75	29.64%
Afr Amer. Females	463	177	38.23%	440	156	35.45%
Hispanic Males	254	78	30.71%	269	80	29.74%
Hispanic Females	415	188	45.30%	412	182	44.17%
White Males	91	37	40.66%	79	29	36.71%
White Females	93	44	47.31%	94	44	46.81%
Asian/Other Males	183	103	56.28%	191	108	56.54%
Asian/Other Females	212	127	59.91%	217	128	58.99%

Note: Developmental Rea

Cell B7 Represents 100

Cell E7 Represents 100

Cell H7 Represents 100

Cell K7 Represents 100

Cell N7 Represents 100

Cell Q7 Represents 100

TABLE 2. Development

AtD Fall Cohorts
Fall 2003
Fall 2004
Fall 2005
Fall 2006
Fall 2007
Fall 2008

Note: Total SCH Enrollr

**Institution Name: Houston Community College**

**Percentage of AtD Fall Cohort Students, Referred to MATH 0312, Completing Dev. MATH Series within Two Years  
Successfully completing MATH Developmental Sequence with a C or Better**

**Target student population: All first-time-at-HCC students referred to one level below college-level Developmental MATH**

	Baseline Fall AtD Cohort 2005 Dev. MATH0312			Fall AtD Cohort 2007 Dev. MATH0312			Fall AtD Cohort 2008 Dev. MATH0312			Fall AtD Cohort 2009 Dev. MATH0312		
	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful	N	# Successful	% Successful
All	<b>1,058</b>	397	37.52%	<b>1,447</b>	663	45.82%	<b>1,851</b>	856	46.25%	<b>2,353</b>	1,089	46.28%
White	228	69	30.26%	264	104	39.39%	347	138	39.77%	456	190	41.67%
Hispanic	354	149	42.09%	551	261	47.37%	764	365	47.77%	972	466	47.94%
African American	234	77	32.91%	295	117	39.66%	372	148	39.78%	500	175	35.00%
Asian / Other	242	102	42.15%	337	181	53.71%	368	205	55.71%	425	258	60.71%
Pell Recipient	391	170	43.48%	554	280	50.54%	728	382	52.47%	1,064	551	51.79%
Male	447	169	37.81%	656	295	44.97%	833	351	42.14%	1,062	484	45.57%
Female	610	228	37.38%	789	368	46.64%	1,016	505	49.70%	1,290	604	46.82%
Afr.Amer. Males	72	24	33.33%	117	51	43.59%	137	57	41.61%	191	62	32.46%
Afr Amer. Females	161	53	32.92%	176	66	37.50%	234	91	38.89%	309	113	36.57%
Hispanic Males	153	66	43.14%	260	117	45.00%	347	145	41.79%	436	195	44.72%
Hispanic Females	201	83	41.29%	291	144	49.48%	417	220	52.76%	536	271	50.56%
White Males	104	27	25.96%	129	45	34.88%	163	46	28.22%	222	99	44.59%
White Females	124	42	33.87%	135	59	43.70%	184	84	45.65%	234	91	38.89%
Asian/Other Males	118	52	44.07%	150	82	54.67%	186	95	51.08%	213	128	60.09%
Asian/Other Females	124	50	40.32%	187	99	52.94%	181	110	60.77%	211	129	61.14%

Note: MATH0312 is one level below college level; and Gatekeeper MATH Courses = MATH1314 or MATH1332.

Cell B7 Represents 100% of target population [AtD Cohort 2005 Dev. MATH0312 Students] and **2.6%** of total enrollment.

Cell E7 Represents 100% of target population [AtD Cohort 2007 Dev. MATH0312 Students] and **3.2%** of total enrollment.

Cell H7 Represents 100% of target population [AtD Cohort 2008 Dev. MATH0312 Students] and **3.7%** of total enrollment.

Cell K7 Represents 100% of target population [AtD Cohort 2009 Dev. MATH0312 Students] and **4.1%** of total enrollment.

TABLE 2. MATH0312 Referral Proportion of Three Populations.

AtD Fall Cohorts	Total Dev. MATH Referrals		Total AtD Cohort		Total SCH Enrollment	
	N	%	N	%	N	%
Fall 2005 - Baseline	4,940	21.4%	8,214	12.9%	40,749	2.6%
Fall 2007	5,597	25.9%	9,340	15.5%	44,842	3.2%
Fall 2008	6,215	29.8%	10,713	17.3%	49,593	3.7%
Fall 2009	7,556	31.1%	12,869	18.3%	57,046	4.1%

Note: Total SCH Enrollment refers to all unduplicated students taking semester-credit-hour (SCH) courses.

Extra Comments:	AtD Minority Enrollment	AtD Cohort	Total SCH Enrollment
	Fall 2005	4,924	8,214 40,749
	Fall 2006	5,730	9,315 43,609
	Fall 2007	5,552	9,340 44,842
	Fall 2008	6,343	10,713 49,593
	Fall 2009	7,601	12,869 57,046

12.12% 13.04% 9.47% annual growth rate over 5 years

56.67% 41.95% 39.99% five-year percentage growth

Minority Enrollment grew from 59% of our AtD cohort in 2005, to 65% of HCC's Fall 2009 AtD cohort, and to 71% of our Fall 2011 cohort..

Developmental Referrals within each AtD cohort fell from 71% of the 2005 cohort to 64% of the 2009 cohort, and is currently 64.7% of the Fall 2011 cohort.

During this 5-year period, HCC enrolled on average 30% Full-time students and 70% Part-time students.